

This is not an assignment, but an opportunity to get a head start in two different ways:

- I. This assignment will be required the first week of class in August, but I recommend that you do it ahead. You will need a big 3-ring binder dedicated to this class. Decorate the front with your name and several images related to the course. Go to [apstudent.collegeboard.org](http://apstudent.collegeboard.org), and look up the AP World History course. Download and print the course overview, and put it in your binder. It is only two pages. Do not print the course and exam description; it is 193 pages. There is a bulleted list under “AP World History Course Content” that describes the 6 units of this course. Make folder tabs for each unit, and write the years of the period on each tab. Create a MAPS appendix in your binder and load it with folder-sized maps that you find and print, showing: the Americas, Europe, Africa, Asia, and Oceania. It is okay if your maps show modern national boundaries.

Caution: While you are on the College Board website, you might find it interesting to look at the course exam and description, especially the course objectives arranged by period and the sample questions at the end. However, I believe that this document makes the course look more difficult and boring than it really is.

Motivation: Mark the 2018 AP exam on your calendar: Thursday, May 17, 2018, 8:00 AM. The exam fee (paid by the student) is \$93. On the College Board website, at the bottom of the home page, there is a link where you can check the AP credit policy of a particular college. If you are able to earn college credit for your work in AP classes, that represents a huge return on your investment.

- II. These assignments are never required, but they are bonus opportunities for you to take control of your grade early. I believe that August – May is just barely enough time to cover this course, but May – May is plenty of time. I have noticed over the years that the most successful AP students are the ones who are willing to make a hobby of it and even let the course influence your entertainment decisions over the summer. It is fine for you to work ahead over the summer and do these reviews in advance, but it will not be okay for you to back-date them during the school year.
  - A. You may turn in one book review per quarter for a test grade.
  - B. You may turn in one film review per month for a quiz grade. You can start in May, 2017 and do one film review every month until May, 2018 for a maximum of 13 film reviews.

Which books? It should be an adult-level book set outside of the United States, fiction or non-fiction. Audio books are okay.

Which movies? I will not publish a list, but you can find several online with an easy google search. Nothing rated R. The P in PG stands for parents, so involve them in your decisions. Hollywood has been making history movies for a long time. It is never necessary to violate your family’s standards in order to complete this assignment. It should be a feature film (as opposed to a documentary) that is set outside of the United States.

2017-18 AP History Bonus Book Review

NAME: \_\_\_\_\_ QUARTER: \_\_\_\_\_

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

BRIEF DESCRIPTION OF THE SETTING AND PLOT: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

WRITE A SHORT PARAGRAPH DESCRIBING WHAT THIS BOOK SHOWS ABOUT EACH OF THE FOLLOWING:

POLITICS

IDEAS AND/OR INTELLECTUAL MOVEMENTS

RELIGION

ART

TECHNOLOGY

ECONOMICS

SOCIAL HISTORY

2017-18 AP History Bonus Film Review

NAME: \_\_\_\_\_ MONTH: \_\_\_\_\_

TITLE: \_\_\_\_\_

HOW DID YOU WATCH IT? \_\_\_\_\_

BRIEF DESCRIPTION OF THE SETTING AND PLOT: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

WRITE A SHORT PARAGRAPH DESCRIBING WHAT THIS FILM SHOWS ABOUT EACH OF THE FOLLOWING:

POLITICS

IDEAS AND/OR INTELLECTUAL MOVEMENTS

RELIGION

ART

TECHNOLOGY

ECONOMICS

SOCIAL HISTORY

+5 BONUS: Who watched it with you? \_\_\_\_\_ What did you discuss about the film afterward?